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RESTORE

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PROVIDE SOCIAL PATHWAYS FOR ROMA PEOPLE

PR1: IDENTIFICATION OF CIVIC EDUCATIONAL MODELS FOR DEMOCRATIC PARTICIPATION OF ROMA ADULTS

LIST OF BEST PRACTICES- GERMANY

Erasmus+ Programme

KA220-ADU - Cooperation partnerships in adult education



symplexis



Roma Resource Center
Ромски Ресурсен Центар
Romano Resursno Centro



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List of Best Practices-Germany

No1.

Name of Best Practice:	Information Centre for Sinti and Roma in Wilhelmsburg
Country:	Germany
Short Description: (300 words max)	Information Centre for Sinti and Roma in Wilhelmsburg' is assisting women and men from the Sinti and Roma minority to develop vocational prospects, in particular with regard to becoming self-employed. Participants who successfully complete the qualification modules are able to carry out specific work activities (e.g. best practices when using power saws or working with asbestos). Women work in a sewing shop as a first step to becoming self-employed. In addition to this, the contact centre helps clients to solve a wide variety of problems. The project's activities include advising young people on school and vocational training, thus supporting the work of the Youth Employment Agency.
Trends and Potential Benefits from this Best Practice (250 words max)	<p>The aim is to integrate long-term unemployed Sinti and Roma, especially young people, into the labor market. The project provides advice on how to deal with problems and how to develop personal skills and professional perspectives.</p> <p>Roma women are being trained to raise their qualifications and become self-employed. On the other hand they have been involved in practical skills development as for example sewing.</p>
How this Best Practice could be used/ transferred (250 words max)	<p>This is a good example within the notion "The most of EU funds in favor of Roma" as it brings concrete results. The operational plan of the city Hamburg was aligned with the funding priorities. It can be transferred all over the EU member states.</p> <p>The project is funded by European Social Fund in Hamburg. In the 2014-2020 funding period, Hamburg received around 78 million euros from the ESF. This amount is topped up by the Free and Hanseatic City of Hamburg by the same amount to a total of more than 150 million euros, with which various projects are funded.</p> <p>Hamburg is pursuing the following goals with the ESF in the funding period 2014-2020:</p> <ul style="list-style-type: none"> • Promoting sustainable and quality employment and supporting labor mobility • Promoting social inclusion and combating poverty and discrimination • Investing in education, training and vocational training for skills and lifelong learning



	Above all, young people in the transition from school to work, job seekers, long-term unemployed, women and men in reconciling work and family, people with disabilities, people with a migration background, refugees and people in difficult circumstances benefit from the offers. The main focus of the ESF is to promote integration into work.
Website link:	https://www.esf-hamburg.de/foerderperiode-2014-2020/projekte/esf-projects-english/9877376/qualifizierungen-und-berufliche-einstiege-fuer-sinti-und-roma-en/
More Info:	The counseling times of "Qualifications and career entry for Sinti and Roma" are currently limited. The consultation takes place Monday to Wednesday from 11 a.m. to 2 p.m. by telephone. Appointments outside of these times can also be arranged.

No2.

Name of Best Practice:	Documentation and Cultural Center of German Sinti and Roma
Country:	Germany
Short Description: (300 words max)	<p>Documentation and Cultural Center emerged in its current form and mode of operation from more than 45 years of successful civil rights work. Many members of our minority fought in post-war Germany for the recognition of their civil rights and the Nazi crimes committed against Sinti and Roma. This commitment was a major challenge for the young Federal Republic and ultimately contributed to consolidate democracy and constitutionality in Germany.</p> <p>Our examination of the past is part of a process of social understanding about our own history and identity. Through documenting and imparting of the culture and history of the Sinti and Roma in Germany and Europe we display the cultural plurality of our society and promote openness to diverse ways of life. We encourage critical reflection and discussion and thus strengthen the awareness of responsible participation in our democracy.</p>
Trends and Potential Benefits from this Best Practice (250 words max)	<p>A visit to the Documentation and Cultural Center offers the opportunity to encounter the history and the present of the Sinti and Roma and allows for an examination of the persecution of this minority during the Nazi era</p> <p>In addition we offer:</p> <ul style="list-style-type: none"> • Guided tours in our permanent exhibition • Workshops and seminar sessions on memorial education • Study and project days on the history and persecution of Sinti and Roma as well as Antigypsyism (also possible as part of apprenticeships or further education) • Consulting and support for presentations, term papers, equivalent determinations of school performances (German: GFS) and seminar courses



	<ul style="list-style-type: none"> • Mediation of contemporary historical city explorations in Heidelberg • Planning and implementation of teacher training and specialist conferences (also in schools) • Supervision of school and university theses • Mediation of topic-specific discussion partners and expert speakers • Organization and accompaniment of memorial site excursions (e.g. Natzweiler and Auschwitz) • Talks on the history and culture of the Sinti and Roma
<p>How this Best Practice could be used/ transferred (250 words max)</p>	<p>The education portal with the three pillars Educate – Meet – Change combines and links old and new online offerings of the Documentation and Cultural Center. It considers itself a learning and information platform in progress. In the future, a revised overview of memorial sites as well as a nationwide overview with educational offers on the history of Sinti and Roma and the confrontation with antiziganism will be available here.</p> <p>The Documentation and Cultural Center is an educational center providing different type of exhibitions, cultural events, workshops etc. Organized educational tours for students, teachers and stakeholders are being organized. These groups all over the Germany and the region are visiting the Center.</p> <p>Such Cultural and Educational Centers are needed all over Europe where people and stakeholders can be educated for Roma culture and History.</p>
<p>Website link:</p>	<p>https://dokuzentrum.sintiundroma.de</p>
<p>More Info:</p>	<p>Since March 1997, the Documentation and Cultural Center of German Sinti and Roma in Heidelberg has hosted the first permanent exhibition documenting the Nazi genocide of this minority. On three levels and an area of almost 700 square meters, the history of the persecution of the Sinti and Roma during the Nazi era is traced: from the gradual exclusion and disenfranchisement in the German Reich to the systematic extermination in Nazi-occupied Europe.</p>
<p>No3.</p>	
<p>Name of Best Practice:</p>	<p>The Federal Agency for Civic Education prevents and fights Antigypsyism.</p>
<p>Country:</p>	<p>Germany</p>



<p>Short Description: (300 words max)</p>	<p>The Federal Government regards civic education as essential when it comes to preventing and fighting antigypsyism. At federal level, the Federal Agency for Civic Education (Bundeszentrale für politische Bildung, BpB) has always pursued numerous different measures dealing with group-focused enmity. Addressing antigypsyism has a key role to play in this and the Federal Agency will continue to pay great attention to this issue.</p> <p>Examples worth mentioning include grants paid to civil society organisations as part of model project funding, such as to the Documentation and Cultural Centre of German Sinti and Roma (RomArchive. The Digital Archive of the Sinti and Roma; Voices of Victims – Representative of the Nazi Genocide), and RAA Berlin (“emPower Together! Resilience Strategies against Racism”).</p> <p>In the context of tackling antigypsyism the Federal Government attaches equal importance to promoting historical-cultural education. The arts, culture, historical analysis and teaching of media literacy have a decisive and sustainable impact on strengthening our democratic values and social system</p>
<p>Trends and Potential Benefits from this Best Practice (250 words max)</p>	<p>The Federal Agency for Civic Education has various (online) publications, handouts and webpages on dealing critically with antigypsyism. One key concern is supporting those civil society forces committed to combating racism and antigypsyism.</p> <p>Some of the examples are:</p> <p>https://www.bpb.de/mediathek/audio/322752/sinti-und-roma-im-nationalsozialismus/</p> <p>https://www.bpb.de/shop/zeitschriften/izpb/9720/sinti-und-roma-als-feindbilder/</p> <p>https://www.bpb.de/mediathek/audio/326875/antiziganismus-gadje-rassismus-oder-schlicht-rassismus/</p> <p>https://www.bpb.de/mediathek/video/202423/antiziganismus-begegnen/</p>
<p>How this Best Practice could be used/ transferred (250 words max)</p>	<p>It is a good example how the Federal Government supports and will continue to promote the art and history and historical analysis of Sinti and Roma in Germany in a structurally and financially appropriate manner. As Antigypsyism has been defined as a ground for long term social exclusion of Roma and has been highlights in the “EU Roma strategic framework on equality, inclusion and participation” , it can be transferred to other countries as a good practice as an government measures to prevent Antigypsyism.</p>
<p>Website link:</p>	<p>https://www.bpb.de</p>
<p>More Info:</p>	<p>In North Rhine-Westphalia there is contact points specifically for the victims of antigypsyism. They are to engage in special confidence-building work with Sinti and Roma communities, will be available to provide multilingual and culturally sensitive advisory services and to implement regional and supra-regional</p>



	<p>antidiscrimination programmes. Moreover, a Competence Pool on Antigypsyism was founded within these antidiscrimination structures which is tasked with expanding specialist know-how on antigypsyism and acting as a point of contact.</p>
<p>No4.</p>	
<p>Name of Best Practice:</p>	<p>ReFIT for Roma Migration</p>
<p>Country:</p>	<p>Germany</p>
<p>Short Description: (300 words max)</p>	<p>The regional pilot project called “ReFIT for Roma Migration”, launched in summer 2020 by the Baden-Württemberg Association of the Association of German Sinti and Roma and funded by the Land of Baden-Württemberg, serves as a best practice example in relation to this sectoral target.</p> <p>Working with the cities of Mannheim, Stuttgart, Ulm and Freiburg, and with the support of Heidelberg University of Education, the situation as regards equality, inclusion and participation of Roma migrants is being researched in the aforementioned four core areas in the four municipalities. Strategies for sustainably improving the situation will be elaborated on the basis of that research.</p> <p>Existing federal- and Länder-level information-sharing with Sinti and Roma self- organisations provide an appropriate setting for together discussing and moving forward on research.</p>
<p>Trends and Potential Benefits from this Best Practice (250 words max)</p>	<p>Promoting research cooperation projects between self-organisations and research facilities is thus to make a key contribution to developing and improving methods for researching the social situation.</p> <p>It has participatory approach by setting up of a national working group with representatives from the Federation, Länder, local authorities, academics and foundations, as well as Sinti and Roma self-organisations.</p> <p>Involving Sinti and Roma self- organisations – wherever possible – in research projects on topics relevant to them leads to better research, not by controlling results but by means of having an informative consultation process.</p>
<p>How this Best Practice could be used/ transferred (250 words max)</p>	<p>ReFIT is thus a pilot project whose analyses and approaches could, possibly, also have an impact on other municipalities, too.</p> <p>This is useful because, for example, by investigating the Federal Government’s mainstreaming measures in regard to housing, employment, education and health through studies, interviews</p>



	with experts, anonymised data surveys and other research studies it is possible to conduct more precise research on the extent to which Sinti and Roma in particular benefit and where adjustments may need to be made. This also corresponds to one of the concerns raised by civil society during consultations
Website link:	https://www.mannheim.de/de/service-bieten/integration-migration/neuzuwanderung-erstintegration/neuzuwanderung-aus-suedosteuropa/refit-regionale-foerderung-von-inklusion-und-teilhabe
More Info:	NA

No5.

Name of Best Practice:	Modellprojekt Roma
Country:	Germany
Short Description: (300 words max)	<p>Model project is about the integration of young Sinti and Roma in Berlin Neukölln</p> <p>Integration in the new homeland - a real challenge if you don't understand the language and don't know how people live!</p> <p>In a unique cooperation project between the Kepler School and the Zuckmayer Oberschule (both Berlin Neukölln) and KUBUSgGmbH, young Sinti and Roma, mainly from Romania, Bosnia-Herzegovina, Macedonia and Poland, who had moved to Berlin in mid-2010, studied every Wednesday get to know the world of work in the wood, metal and textile workshops of KUBUS gGmbH.</p> <p>While on the other days of the week they go to school and learn German in small classes specially set up by the Berlin school administration, they have the opportunity of practical application in manual work in the workshops of KUBUS gGmbH. You get to know working life, to work together with others, to communicate and to orientate yourself for a future job.</p>
Trends and Potential Benefits from this Best Practice (250 words max)	<p>Students are involved in a "safe environment" freed from the inherited stereotypes and prejudices. The constant friction at school, where they found no recognition and were confronted with the constant insults of the "dirty gypsy", could be compensated for during the project work, which had a positive effect on social interaction and helped to strengthen the sense of community. According to the teacher, this feeling of self-esteem carried over into everyday school life.</p>



How this Best Practice could be used/ transferred (250 words max)	<p>The project is funded in the Local Social Capital and Local Strengths program in the Neukölln district and involves more stakeholders such as schools, non profitable organisations and the final beneficial-the Roma student.</p> <p>This comprehensive approach and locally authority`s funded is in line with the integration and civic participation of Roma at local level, where a real inclusion is supposed to happen.</p> <p>The management team of the school is willing to share their experience cooperating with other schools. This a insight that this good practice might have multiply effect.</p>
Website link:	https://kubus-berlin.de/archive/883
More Info:	NA